

Abstract

1.1. INTRODUCTION & OBJECTIVE

Academic writing, individual or collaborative, is an essential skill for today's graduates. Unfortunately, managing writing activities and providing feedback to students is very labor intensive and academics often opt out of including such learning experiences in their teaching. We describe the architecture for a new collaborative writing support environment used to embed such collaborative learning activities in engineering courses. iWrite provides tools for managing collaborative and individual writing assignments in large cohorts. It outsources the writing tools and the storage of student content to third party cloud-computing vendors (i.e., Google). We further describe how using machine learning and NLP techniques, the architecture provides automated feedback, automatic question generation, and process analysis features.

1.2. PURPOSE OF THE PROJECT

There is No Proper Inter Action, instruction Panel, NLP Technique Between Student and Faculty. To Over Come these Drawbacks we Are implemented This project.

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1.3 EXISTING SYSTEM & DISADVANTAGES

Existing System:

- **What is meant By Existing System?**
- Existing System Specifies the Application was handled in previous days.
- Draw back is it contains disadvantage.
- There is No Proper Inter Action Between student and Faculty. There is No instruction Panel for Students. There is No NLP Technique.

Proposed System:

- **What is meant By Proposed System?**
- It is implemented to overcome the disadvantage of Existing System.
- Proposed System will Specifies the Application was handling in now a days.
- Here The Interaction between student and faculty is well. On the time we can ask doubts and clarify doubts. Here group of people coordination is must and should
- We are divide the groups based on the marks the student got in the examination and after then we will assign thwe works and give the instructions

Here the reading and writing Skills of the student will be improve